



The new Primary Assessment System

The new system aims to better identify the pupil's abilities and competences, to focus more on on-going formative assessment, to support pupils to be agents of their own learning and to make the pupil's progress more visible.

Active participation

Pupils become aware of how they learn, they reflect on their work on a regular basis and take responsibility for the next steps in their learning journey. Self-assessment is vital.

November meeting with parents, pupils & teachers

It is highly recommended that pupils should be invited and involved in the oral report with parents and teachers in November.

Focus of the meeting

Focus of the meeting is on the child as a learner, the child as a person and the child and others. Academic ability is one part of the competence orientated reflection.

Five Grade Scale

The assessment scale has been extended to be more precise.

It also corresponds better with the scale used in the secondary cycle.

School Reports

The first semester report is a short overview of the child's progress.

The second semester report covers the entire school year.

Reports identify areas of strength as well as areas for development.

- +++++ Learning objectives are completely achieved
- ++++ Learning objectives are almost completely achieved
- +++ Learning objectives are partially achieved
- ++ A few learning objectives are achieved
- + Learning objectives are not yet achieved