



NEWSLETTER NR.3

PRIMARY AND
NURSERY

JULY 2026

OUR EUROPEAN VALUES



Music, art, and togetherness: celebrating Europe Day 2026

On Friday, 8 May 2026, our school celebrated Europe Day with great enthusiasm, a special event filled with sharing and creativity. The central moment was the musical welcome in the upper courtyard, followed by the children passing through accompanied by their parents.

From that moment on, the corridors came alive with the opening of the long-awaited art exhibition themed 'Earth, Sea, Sky: Nature in Children's Hands', coordinated by Dolores Mavrodieva. Our talented pupils delivered unique performances: the show 'Three Friends and the Sun' (P2 IT), a poetry recital (P4 FRA), and the extraordinary performances by the P4 ENA and P3 ITA classes.

The programme continued in the Aula Magna with a dance by P3 ENA, the Primary School Orchestra concert, 'The Magic of Music and Singing' choir, and the moving ESV Community Choir.

Thank you to everyone for making this day unforgettably alive!



Communication in action: the Student Council shares its story with P3



This year, the Student Council's Communication Group has a special task: to select and compile the ranking of the best events of the year. From creative projects to sports days, every memorable moment will be highlighted.

In addition, the group is planning how to share its experience with the P3 classes. The goal is to share the Council's journey in a clear and engaging way. This initiative is essential for the future of the school.

Next year, in fact, P3 students will participate in the election of Council members for the first time. Seeing the representatives' work will help their younger peers understand the importance of voting. It will be a perfect way to prepare them for this great responsibility and make them active participants in school life.

An alphabet book to explore languages and cultural diversity

In the nursery school, a shared alphabet book was created, allowing children to compare languages in an interesting and engaging way. With great curiosity, the children look at words that are the same, different, or share common roots, discovering the similarities and differences between various languages. This book not only stimulates their imagination but also helps them better understand the richness and diversity of human language, making learning a fun and educational experience.



We are a Green School

We are officially a Label A Green School!

On Friday, 5 June 2026, our school achieved the prestigious Label A Green School status across all educational cycles. This is an extraordinary milestone that rewards the consistency of the BTFWW project, the perseverance of our efforts, and the continuous commitment demonstrated over recent years.

We would like to extend our heartfelt thanks to our school's BTFWW coordinators for their invaluable guidance. This success is the result of effective teamwork: a special round of applause goes to our Key Coordinators for their synergetic management, dedicatedly supported by the Level Coordinators.

Our biggest thank you goes, above all, to all of you teachers, who with your characteristic passion and commitment have successfully motivated and guided our pupils along this journey.

A crucial role was also played by the Parents' Association and external collaborators, who enthusiastically supported every single one of our ecological initiatives.

We can be deeply proud of all the collective initiatives undertaken. Together, we have shown that sustainable change is possible.



Letters and Nature Unite in "Walking Tales"

Saturday, April 25th, the L1 Spanish Primary families transformed the "Parco del Campo dei Fiori" trail into a stage for reading and community living.

The echoes of laughter and stories still linger on the Sculpture Trail. Under the slogan "Sustainable walking tales," our educational community experienced a day where hiking and Spanish literature joined forces in a privileged natural setting.



The activity, designed for children between 4 and 10 years old, consisted of a 5-kilometer route. The journey was divided into five strategic stops, one for each kilometer covered. At each of these stops, volunteer families took center stage, sharing traditional tales, modern stories, and even their own narratives in Spanish. The main objective was successfully achieved: reinforcing the use of Spanish as a living, emotional language.

Although the activity included a proposal for waste collection to raise awareness about caring for the planet, participants were pleasantly surprised: the Parco dei Campo di Fiori was in perfect, clean condition. This allowed families to fully enjoy the landscape, serving as an excellent example of civic duty and respect for nature for the little ones.

At the end of the day, the feeling was unanimous:

- **Love for Reading:** The children discovered that stories can come to life anywhere.
- **Community Connection:** Great value was placed on the active participation of the entire L1 Spanish community.
 - **Mindful Walking:** Kilometers of shared emotions and words were covered at a peaceful pace.

A close-up photograph of two hands, one from a person with a yellow sleeve and one from a person with a brown sleeve, gently holding a small pink flower. The background is a solid dark grey.

We are kind

Fostering kindness and inclusion through Buddy Benches

We are delighted to welcome two Buddy Benches to our school, bright, cheerful places full of an even deeper meaning. More than just colourful additions to our playground, these benches are a symbol of kindness, inclusion, and care for one another.

A Buddy Bench is a simple but powerful idea: if a child is feeling lonely or doesn't have someone to play with, they can sit on the bench to show they would like company. It's a quiet way of asking for connection, and a reminder to others to look out for one another. A friendly invitation to play or a kind conversation can turn someone's day around.

These benches encourage us all to be more aware, more empathetic, and more open to friendship. They show that even the smallest gesture can make a big difference. With our Buddy Benches, we continue to build a school community where everyone feels seen, included, and valued.



Be grateful



Teaching children to be grateful is important because current research shows that gratitude strengthens emotional well-being, improves relationships, and supports healthy development. When children learn to recognize and appreciate positive experiences, they become more resilient, more empathetic, and better at managing stress. Studies also show that grateful children tend to be happier, have stronger social bonds, and show more kindness toward others. By practicing gratitude early through simple activities like saying “thank you,” noticing acts of kindness, or reflecting on good moments children build habits that support their mental health, social skills, and overall positive outlook on life.

We would also like to express our sincere appreciation to Pekár Simon Ferenc and Christopolous Iason from the English Section P5 for their creation of the Golden Rule: “Be grateful.”

Move around carefully

We are excited to introduce a new symbol for our school! This symbol was designed by Eduardo and Filippo from the IT Section. The symbol represents an important message: “Move Around Carefully.” It reminds everyone to be aware of their surroundings and to act safely both inside and outside the classroom.

At our school, we teach children how to stay safe in many situations. This includes understanding and respecting personal space, as well as moving safely around the school environment. By learning these skills, students help create a safe, respectful, and caring community for everyone.

Whenever you see this new symbol, remember its message: move carefully, respect others’ space, and help keep our school safe for all.

Congratulations to Eduardo and Filippo for creating this meaningful new symbol!



We study and share

Shared games

Each nursery school class invited another group to teach them a new game, creating an atmosphere of learning and fun. Communication, active listening, and following the rules are essential to ensure that everyone can participate fairly and enjoyably. Naturally, the joy of sharing experiences and playing together is what makes these activities so special and memorable. Meeting to get to know each other better not only helps build friendships but also develops important social skills that will last a lifetime.



The nursery children co-created a story

All the nursery school children participated in inventing a story. This project started in the French class and continued across the other language sections. Each class wrote in their own section's language, and the teachers then provided the translations. In addition to the oral skills involved, the project focused on written production (dictated to an adult) and listening skills. The pupils gradually discovered the episodes of the story and were eager to hear what would happen next to the characters.



Rhythm and Culture! Argentine Tango Workshop a Big Hit in Primary School



Monday, May 25th, our classrooms came alive with music, rhythm, and vibrant energy thanks to a very special cultural initiative. The parents of Paula (P3) and Teresa (P1), Francesca and Esteban hosted a fantastic Argentine Tango workshop for our P1, P2, P3, and P4 groups.

This activity took place during the Primary Spanish L1 class, allowing students to experience this dance firsthand and take their very first steps. It provided a wonderful opportunity to bring the richness of Argentine culture and traditions directly into language learning in a lively and dynamic way.

The school would like to extend its warmest thanks to the parents for their dedication, enthusiasm, and for sharing their time and talent with our educational community. Thank you for making such an enriching experience possible!

Exploring Music Through Innovative and Creative Instruments

The pupils in classes P4EN and P5EN had the opportunity to learn different instruments and rhythms during their music lessons. They were accompanied with great dedication by their teacher, Christina Mento, who successfully inspired and guided them along their musical journey. Some of them (P5) enjoyed the fascinating experience of playing the ukulele and took part in creating unique and engaging soundscapes using electronic keyboards. The others, meanwhile, experimented with innovative music composition using Makey-Makey electrical circuits, which allow them to explore new frontiers in music and technology. This hands-on, interactive approach made learning not only educational but also extremely fun and engaging for all the students.



The Little Prince Captivates the Aula Magna: Grand Finale for the European Hours



22 June 2026 marked the extraordinary conclusion of the European Hours with an unforgettable event. In the Aula Magna, from 15:00 to 15:45, the orchestra (conducted by Giuseppina Levato and Daniela Carugi), together with the young actors from P5, brought to life the musical performance 'The Little Prince'. The P4 and P5 pupils, who attended as special guests, were captivated by the perfect synergy between music and visual arts. The performance was masterfully enhanced by the evocative scenery curated by art coordinator Dolores Mavrodieva. This magical show celebrated the final lesson of the year, demonstrating the great talent, commitment, and creativity that characterise the European Hours journey.



A bridge to the future: the P5-S1 transition journey

The school year now drawing to a close has seen the birth of a valuable synergy between the P5 and S1 classes, united in a transition journey designed to promote educational continuity. Emphasising the importance of sharing, the students experienced unique moments of exchange, which culminated in the week of 11 to 15 May, when the primary pupils visited the secondary school to get a preview of next year's routine.

P1 Visit to the Carabinieri



Our P1 children recently enjoyed their annual visit to the Varese Carabinieri. The Carabinieri were extremely kind and welcoming, taking time to talk with the children and reassure them that they are always there to help keep everyone safe when out and about.

The children loved exploring the police vehicles and were fascinated by the sirens, radios, flashing lights, and other equipment. One of the highlights of the visit was the opportunity to try on some of the uniforms and learn more about the important work the Carabinieri do in our community.

Many of the children said they would like to work for the Carabinieri when they grow up! We would like to extend our sincere thanks to the Varese Carabinieri for once again welcoming us and making the visit such an enjoyable and memorable experience.

We are very grateful for their continued support and for allowing us to visit each year.



P4's Val di Non Adventure: Discovering Nature and Independence at the Squirrels' House

In April, the P4 classes enjoyed an unforgettable educational trip to 'Casa degli Scoiattoli' (the Squirrels' House) in Val di Non. Welcomed into a splendid villa at an altitude of 1,000 metres, the pupils experienced a true holiday of independence. The packed programme perfectly combined nature, sports, and culture. Accompanied by their teachers, the students took part in numerous team-building games in the woods of the Predaia Plateau and in stimulating orienteering lessons. There was also plenty of time for creativity in the facility's workshops, where the children tried their hand at ceramic painting inspired by traditional 'olle' stoves. Between laughter, sports challenges on the private pitches, and an exciting final show, this adventure in unspoilt nature strengthened group bonds, leaving a precious memory in the heart of every pupil.



Little explorers discovering the Olona River

Backpacks on and full of curiosity: the P3 classes enjoyed an unforgettable day at the Sorgenti della Rasa (Rasa Springs). Immersed in the greenery of the Campo dei Fiori Park, the pupils enthusiastically followed the nature trails, turning into true environmental scientists. The most exciting moment was arriving at the crystal-clear springs where the Olona River begins, a hidden treasure nestled among the Lombard rocks and woods. Between outdoor games, observations of local wildlife, and a fun field ecology lesson, the children learned the importance of protecting water and nature.

A wonderful adventure to remember!





WE LOVE READING

The Magic of Books: Celebrating Book Week 2026

From 20 to 24 April, our school transformed into a grand stage to celebrate Book Week. It was an incredible journey through words, music, and creativity, aimed at reminding us just how precious 'the pleasure of writing and reading' truly is. The activities kicked off with the Reading Marathon: every morning, AGSEV parents delighted students by reading the adventures of Pinocchio in different languages, a wonderful tribute to our multicultural community. The meeting with the school's writers at the secondary school library was also deeply moving, where we discovered what it means to be part of a true 'community of writers'.





20-24 aprile 2026

SETTIMANA DEL LIBRO

Un'occasione speciale per celebrare i libri, la lettura e il piacere di leggere



giovedì 23 aprile GIORNATA MONDIALE DEL LIBRO

A ognuno il suo personaggio!
in collaborazione con AGSEV



Dare allegria è la cosa più bella che si possa fare al mondo.

Carlo Collodi, Pinocchio



22 April was a day filled with art: in the Aula Magna, Gek Tessaro enchanted everyone with his theatrical show 'I Bestiolini', while poems accompanied by sweet musical melodies echoed outside the primary school library. The highlight came on 23 April, for World Book Day. Together in the courtyards, we all took part in 'Silence, we are reading!', a collective reading flash mob. We also took class photos with our badges and favourite books, completing the project 'To Each Their Own Character'. A special thank you to everyone who sent 'Greetings from... an author's postcard', making our library an even more magical place!



The Francophone Poets' Spring

This year, the Francophone section wanted to highlight poetry by participating in the 'Spring of Poets' event and the theme of freedom. This was a unique opportunity to discover new texts and new poets. Furthermore, it allowed students to develop oral skills (reciting a text), social skills (daring to interpret it in front of an audience), and written skills. In this way, the pupils tried to define different values, including freedom.

Freedom is...





The students had a wonderful time visiting other classes and actively participating in the 'poetic intervention brigades', where they had the opportunity to express their creativity and share their ideas. During these sessions, they were able to interact with their peers, exchanging opinions and suggestions, which made the experience even more engaging and stimulating. It was a moment of great joy and learning, in which poetry became a means to unite the different voices and sensibilities of the students, creating an atmosphere of collaboration and mutual respect.



OUR CELEBRATIONS AND TRADITIONS

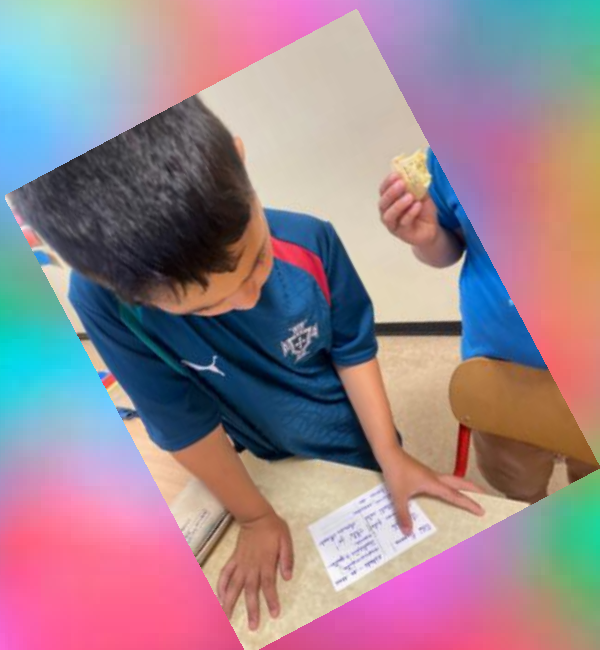
Portugal Day



As part of the Portugal Day celebrations on 10 June, Portuguese Language Primary students took part in a postcard exchange project with a school in Santa Maria da Feira, in northern Portugal.

The pupils designed, created and exchanged their own postcards and shared traditional biscuits from their respective regions. On 17 June, they participated in a videoconference where they introduced themselves and exchanged interesting facts about their schools, leisure activities and, of course, the FIFA World Cup.

The project provided a valuable opportunity for linguistic and cultural exchange between students and teachers.



The Midsummer Celebration at our school

Every year, our school is painted in the colours of Northern Europe. Swedish, Finnish, and Danish pupils, parents, and teachers gather to celebrate Midsommar, the traditional midsummer festival. This event is not only a moment of joy and sharing, but a true cultural bridge that brings centuries-old traditions back to life. The festival celebrates light, the summer solstice, and the rebirth of nature. In the school courtyard, participants weave wreaths of fresh flowers and dance around the traditional decorated maypole, the midsommarstång. There is also no shortage of traditional dishes, such as pickled herring and strawberries with cream, bringing Scandinavian flavours directly inside our walls. In a magical and welcoming atmosphere, the school community renews the bond with its roots, demonstrating how cultural diversity is a wealth to be nurtured and celebrated together.



Top Events of the School Year 2025/2026

This ranking was created by the Student Council to highlight the most significant moments experienced by pupils during this school year.

1. Educational trips with overnight stays for classes P3, P4, and P5

2. Election of Student Council representatives

3. Castagnata

4. Christmas party

5. Green week and Halloween



Top Events of the School Year 2025/2026

6. Santa Lucia

7. Athletics Day

8. Art Exhibition

9. Sports Day and Sinterklaas in Angera

10. Football Tournament



HAVE A GOOD HOLIDAY!

Read our digital newsletter here:

<https://online.fliphtml5.com/qreal/xzdt/>

